

ACCJC Midterm Report Data Reporting Form

ANNUAL REPORT DATA INSTITUTION-SET STANDARDS

STUDENT COURSE COMPLETION

(Definition: The course completion rate is calculated based on the number of student completions with a grade of C or better divided by the number of student enrollments.)

Category	Reporting Years since Comprehensive Review		
	Year 1	Year 2	Year 3
Institution Set Standard	<input type="text"/>	<input type="text"/>	<input type="text"/>
Stretch Goal	<input type="text"/>	<input type="text"/>	<input type="text"/>
Actual Performance	<input type="text"/>	<input type="text"/>	<input type="text"/>
Difference between Standard and Performance	<input type="text"/>	<input type="text"/>	<input type="text"/>
Difference between Stretch Goal and Performance	<input type="text"/>	<input type="text"/>	<input type="text"/>
Analysis of the data:	<input type="text"/>		

DEGREE COMPLETION

(Students who received one or more degrees may only be counted once.)

Category	Reporting Years since Comprehensive Review		
	Year 1	Year 2	Year 3
Institution Set Standard	<input type="text"/>	<input type="text"/>	<input type="text"/>
Stretch Goal	<input type="text"/>	<input type="text"/>	<input type="text"/>
Actual Performance	<input type="text"/>	<input type="text"/>	<input type="text"/>
Difference between Standard and Performance	<input type="text"/>	<input type="text"/>	<input type="text"/>
Difference between Stretch Goal and Performance	<input type="text"/>	<input type="text"/>	<input type="text"/>
Analysis of the data:	<input type="text"/>		

CERTIFICATE COMPLETION

(Students who received one or more certificate may only be counted once.)

Category	Reporting Years since Comprehensive Review		
	Year 1	Year 2	Year 3
Institution Set Standard	<input type="text"/>	<input type="text"/>	<input type="text"/>
Stretch Goal	<input type="text"/>	<input type="text"/>	<input type="text"/>
Actual Performance	<input type="text"/>	<input type="text"/>	<input type="text"/>
Difference between Standard and Performance	<input type="text"/>	<input type="text"/>	<input type="text"/>
Difference between Stretch Goal and Performance	<input type="text"/>	<input type="text"/>	<input type="text"/>
Analysis of the data:	<input type="text"/>		

TRANSFER**Category****Reporting Years since Comprehensive Review****Year 1****Year 2****Year 3**

Institution Set Standard

Stretch Goal

Actual Performance

Difference between Standard and Performance

Difference between Stretch Goal and Performance

Analysis of the data:

STUDENT LEARNING OUTCOMES ASSESSMENT**Year 1****Year 2****Year 3**

Number of Courses

Number of Courses Assessed

Number of Programs

Number of Programs Assessed

Number of Institutional Outcomes

Number of Outcomes Assessed

Analysis of the data:

ANNUAL FISCAL REPORT DATA

Category

Reporting Years since Comprehensive Reviews

General Fund Performance

	Year 1	Year 2	Year 3
Revenue	<input type="text"/>	<input type="text"/>	<input type="text"/>
Expenditures	<input type="text"/>	<input type="text"/>	<input type="text"/>
Expenditures for Salaries and Benefits	<input type="text"/>	<input type="text"/>	<input type="text"/>
Surplus/Deficit	<input type="text"/>	<input type="text"/>	<input type="text"/>
Surplus/Deficit as % Revenues (Net Operating Revenue Ratio)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Reserve (Primary Reserve Ratio)	<input type="text"/>	<input type="text"/>	<input type="text"/>

Analysis of the data:

Other Post-Employment Benefits

Actuarial Accrued Liability (AAL) for OPEB	<input type="text"/>	<input type="text"/>	<input type="text"/>
Funded Ratio (Actuarial Value of Plan Assets/AAL)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Annual Required Contribution (ARC)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Amount of Contribution to ARC	<input type="text"/>	<input type="text"/>	<input type="text"/>

Analysis of the data:

Enrollment

Actual Full-Time Equivalent Enrollment (FTES)

Analysis of the data:

Financial Aid

USED Official Cohort Student Loan Default Rate (FSLD - 3 year rate)

Analysis of the data: